

# Updated Conference Agenda

Saturday, March 15, 2025

- 8:30-9:00am **Coffee Break**
- 9:00-9:15am **Opening Remarks**
- 9:15-10:15am **Plenary: “Representations and acoustics in an ongoing change in Sevillian Spanish”, Dr. Madeline Gilbert, *University of Georgia***
- 10:30-11:40am **Learner Attitudes and Assessment**  
featuring the talks:
- Exploring the potential impact of linguistic proximity on TOEFL iBT Scores and its implications for test fairness (Ahmet Emre Keser and Emine Beyza Kucuk, *University of Georgia*)
  - Strategic Code-Switching: Unpacking the Motivations of Turkish-German Bilinguals (Sibel Arikoglu, *University of Illinois Urbana-Champaign*)
  - Arabic Request Behavior among Foreign Language Learners through Sociopragmatic Variables (Duaa Makhoul, *University of Texas at Arlington*)
- 10:30-11:40am **Morphosyntax and Semantics**  
featuring the talks:
- How much do proper names influence morphosyntactic hierarchies? (Lukas Denk, *University of Georgia*)
  - Sorting It All Out: Degree Phrase Modification in Particle Verb Phrases (Jill McLendon, Steven Foley and Vera Lee-Schoenfeld, *University of Georgia*)
  - Tense and Aspect in Weifang (Pu Meng, *George Mason University*)
- 10:30-12:30pm **When Languages Meet: Interaction and Bilingualism in Romance Languages (Special Session)**  
featuring the talks:
- English monolingual perception of Spanish-English bilingual speech: Investigating three phonetic difference (Caroline Schneider, *University of Georgia*)
  - Mock Spanish: Power and Resistance Toward the Discursive Practice of Cinco de Mayo (Flor Adams, *University of Georgia*)
  - Directness in Peninsular Spanish Requests: Native Speaker and Language Learner Perceptions (Isabelle Leimkuhler, *University of Georgia*)
  - Evidential Transference in Quechua-Spanish Bilingual Speakers (Ian Turner, *University of Georgia*)
- 11:45-12:35pm **Language Instruction**  
featuring the talks:
- Enhancing Teacher Competencies in EAP through Moodle-Based Education (Hoda Salimi, *University of Texas at Arlington*, Morteza Hasheminasab, *The University of Newfoundland*)
  - The Effect of Online Writing Tools in L2 Writing Classes (Michelle Chin, *California State University, Long Beach*)
- 11:45-12:35pm **Third Language Acquisition**  
featuring the talks:

- Exploring L2 Spanish Experience in the Acquisition of Pro-Drop in L3 Japanese: A Study on Linguistic Transfer across Acquired Languages (Grant Shubin and Seaira Lett, *University of Georgia*)
- Pedagogical Translanguaging in L3 French and Italian Courses for Spanish-Speakers: Practices and Perceptions (Kelly Sturgeon, *California State University, Long Beach*)

12:35-1:30pm

**Lunch**

1:30-2:30pm

**City Walking Tour**

2:30-4:00pm

**Sociolinguistics**

featuring the talks:

- When Words Heal: Analyzing Patient Language in Spiritual Health Consultations (Samuel E. Salameh and Jennifer S. Mascaro, *Emory University*)
- Speaking between worlds: Gay men's linguistic navigation across rural and urban Southern spaces (Tucker Hardison, *University of Georgia*)
- "So Sorry.": How YouTube Functions to Enact Digitally-Mediated Apologies (Sarah Moore, *University of Georgia*)
- A Quarter-Century of the European Charter for Regional or Minority Languages: Evaluating the Efficacy of Legislation on Language Revitalization (Tom Kingsley, *University of Georgia*)

2:30-3:40pm

**Second Language Acquisition**

featuring the talks:

- The Role of Suffixes on Mapping Novel Verbs to Motion Events: Morphological Bootstrapping in the Context of L2 Japanese Learners (Zi Tao Song and Chong Wang, *University of Tokyo*)
- The effects of L2 proficiency on English-Portuguese learners' written descriptions of motion (Jean Costa-Silva, *University of Georgia*)
- Who vs. whom: Crosslinguistic influence on L2 English acquisition by L1 German and L1 Portuguese speakers (Michael Wolfman, Jean Costa-Silva, and Vera Lee-Schoenfeld, *University of Georgia*)

2:30-4:30pm

**Uncovering Ancient Connections: A Historical Linguistics Special Session  
(Special Session)**

featuring the talks:

- Reconsidering Homeric Formulae: A novel approach to Epithets (Andrew Campman, *University of Georgia*)
- The locative singular of Indo-Iranian i-stems and final sonorant reduction in Proto-Indo-European (Artin Nasirpour, *University of Georgia*)
- King Taita's Blessing: a Hieroglyphic Luwian Calque from a West Semitic trope? (Jonathan Lindberg, *University of Georgia*)
- Reassessing Phylogenetic Relationships through Computational Methods: New Insights into the Indo-European Family Tree (Ryan McDonald and Nakita Barakadyn, *University of Georgia*)

3:45-4:45pm

**Workshop: Dr. Camila Lívio, *University of Georgia***

5:00-6:00pm

**Plenary: "Approaching dialectal variation in Chuj, a Mayan language", Dr. Justin Royer, *Université de Montréal***

**Sunday, March 16, 2025**

- 8:30-9:00am **Coffee Break**
- 9:00-9:50am **Computational Linguistics**  
featuring the talks:
- How Clean Should My Data Be? Exploring Transformer Model Efficacy on Nyangbo (Godfred Agyapong, *University of Florida*)
  - Towards automatic speech recognition in Chuj (Mayan): Wav2Vec2 model results (Seaira Lett, *University of Georgia*)
- 9:00-11:30am **Learner Engagement Workshop**  
featuring the presenters:
- Megan Hawes (Romance Languages, University of Georgia)
  - Hanna O'Connell (Casa de Amistad)
  - Yasmin de Paiva Siqueira (Romance Languages, University of Georgia)
  - Isabelle Leimkuhler (Romance Languages, University of Georgia)
  - Ulbossyn Parmanova (Linguistics, University of Georgia)
  - Lou Tolosa-Casadont (Department of Language and Literacy Education, University of Georgia)
  - Bethany Bateman McDonald (Romance Languages and Latin American and Caribbean Studies, University of Georgia)
- 10:00-10:50am **Language and Culture**  
featuring the talks:
- Maria Prymachenko's Song-Inspired Art: An Intersection of Dialectology and Folklore (Ivanna Svitliar, *Old Dominion University*)
  - Minor Indian Literatures: The Local and the "Islamic" in Ullal's Taravad (Ali Ahsan, *University of Georgia*)
- 11am-12:00pm **Poster Session and Tabling Event**
- 12:00-1:00pm **Plenary: "The Language of Bias: Navigating Racial Attitudes in an Era of Anti-DEI Sentiments and Legislation", Dr. Celeste Lee, *Spelman College***
- 1:00-1:15pm **Closing Remarks**